



Academic Improvement Parent/Guardian, Student, School Compact

The GBCS staff, students enrolled in the Success Program/Title 1, and their parents/guardians pledge to increase student reading and math skills so that all students will be proficient.

The student: I, _____, agree to:

- Come to school daily by 8:15, rested (10-12 hours of sleep) and ready to learn
- Eat healthy snacks and meals, including breakfast
- Let the teacher and my family know if I need help
- Work on my math and reading skills at home, using the materials my teachers send home
- Read on my own and with my family every day
- Keep track of my assignments, do my homework every day, and turn it in when it's due
- Work hard and do my class-work every day
- Be a role model
- Encourage myself to do my best work
- Focus and stay on task when I am working (Use focusing objects and balance cushions when needed)
- Other:

The parent/guardian: I, _____, agree to:

- Assure my child attends school on a daily basis and arrives at school by 8:15, rested (10-12 hours of sleep) and ready to learn
- Provide my child with nutritious meals, including breakfast (or enroll her/him in the GBCS Breakfast Program)
- Let the teacher know if my child has any problems with learning
- Use reading and math materials the school sends home to help my child
- Read with my child 20 minutes a day - Practice and encourage reading strategies
- Limit TV watching to one program a day during the school week
- Play math games with my child every week
- Participate in conferences with my child and her/his teachers, three times a year
- Attend parent workshops to learn more ways to help my child at home and volunteer in the classroom when I can
- Ensure my child participates in extra academic programs when they are made available (Extra help sessions, tutoring, extended day learning groups)
- Other:

The school and its teachers: We, _____

_____, agree to:

- Create a partnership with every family
- Encourage students/families to: collaborate with the school, communicate, and achieve mastery in math and reading
- Send home learning materials for math and reading, and offer workshops for families
- Provide high quality curriculum and instruction in a supportive environment (enable them to meet the State of New Jersey standards for student performance)
- Make sure students understand the assignment and what they'll learn from it, and give feedback promptly
- Make sure all students get help as soon as it's needed
- Explain my approach to teaching, expectations, and assessment systems to students and families
- Assign work that is relevant and interesting
- Monitor student progress in reading and math and update students/families monthly (3 PEP Conferences, 3 Progress Summaries, Success Program/ISIP Report, informal reports)
- Continually work on my teaching strategies so that I can successfully teach all children
- Offer a Success Program (Title 1) Parent/Guardian Orientation at the beginning of every school year.
- Other:

This compact is for the 2011-2012 school year.

Date: _____

Student Signature: _____

Parent Signature: _____

Teacher Signature: _____
